



International Network for
Health Workforce Education

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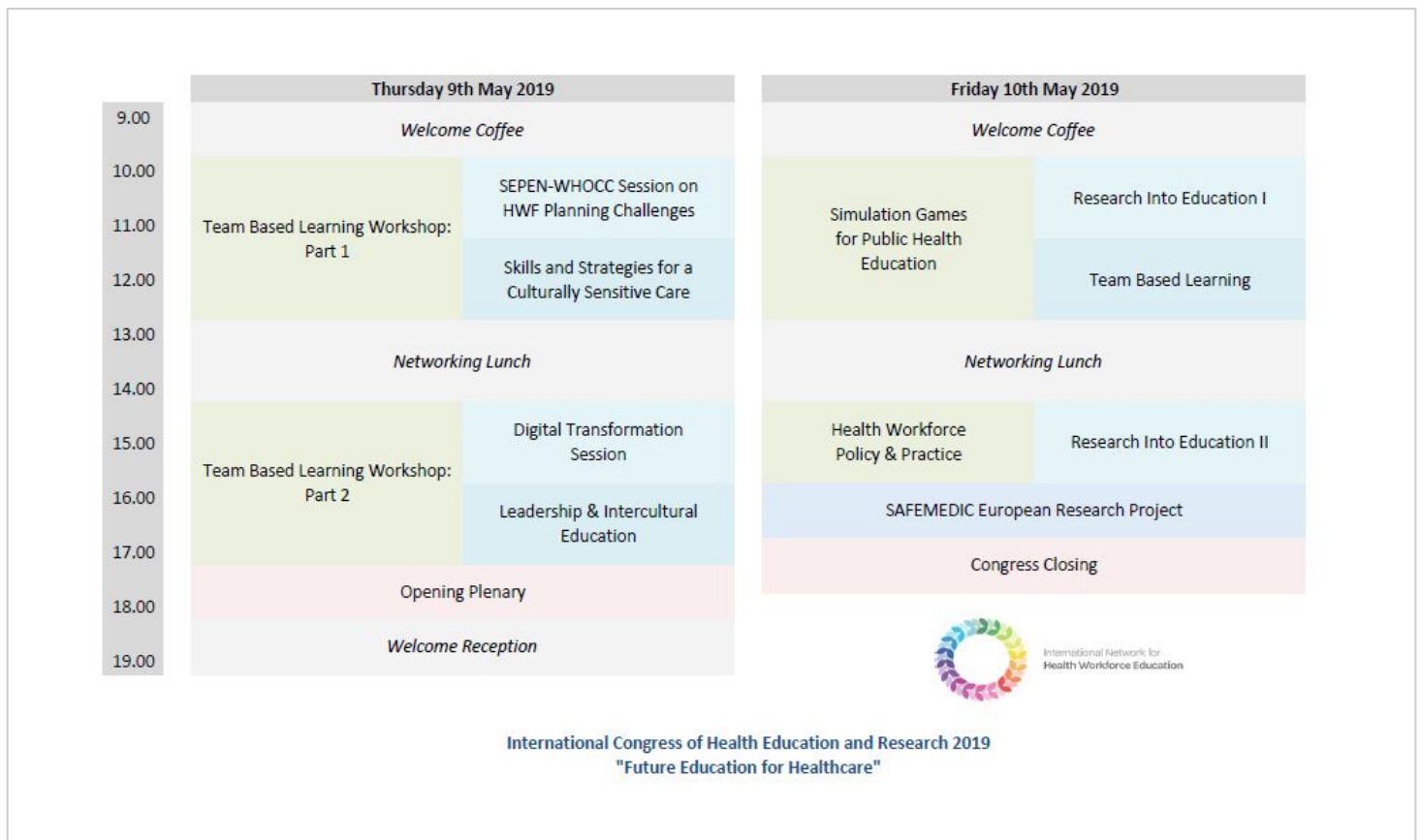
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Nicosia 2019: Provisional Programme



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Please Note: This is a provisional schedule and may be subject to change.

Thursday 9th May 2019, 09:00-10:00

Welcome Coffee

Thursday 9th May 2019, 10.00-13.00

Team Based Learning Workshop: Part 1

Facilitator: Prof. Josie Fraser (<http://stem.open.ac.uk/people/executive-dean>), Deputy Vice-Chancellor, The Open University, United Kingdom

Facilitator: Prof. Alison Hartley (<https://www.bradford.ac.uk/health/our-staff/deans-office/hartley-alison.php>), Associate Dean, University of Bradford, United Kingdom

Team-based learning (TBL) is a highly structured “flipped classroom” teaching method that solves common challenges encountered in healthcare education. What do we all want to achieve? We want enquiring students, who are able to study information independently outside of the classroom, and can then use that information to solve scientific or clinical problems with their colleagues, creatively. We want good engagement, with students showing up in the classroom having done their background reading. TBL as a method really does deliver all this, and while it is a significant change in ways of working and thinking for educators, most of us who have taught using TBL would **never** go back to lectures!

Thursday 9th May 2019, 10.00-11.30

SEPEN-WHOCC Session on HWF Planning Challenges

Facilitator: Dr. Eszter Kovács (http://semmelweis.hu/telefonkonyv/?act=mt&inst_id=169&emp_id=8527), Assistant Professor, Semmelweis University, Hungary

The “Support for the health workforce planning and forecasting expert network” joint tender is a new action in the field of European health workforce planning. The purpose of this joint tender is to sustain cross-country cooperation and provide support to Member States to increase their knowledge, improve their tools and succeed in achieving a higher effectiveness in health workforce planning processes and policy. It builds on the results and work undertaken by the Joint Action on European Health Workforce Planning and Forecasting (EU JAHWF) and aims to further contribute to health workforce planning and forecasting agenda in Europe.

Thursday 9th May 2019, 11.30-13.00

Workshop: Skills and Strategies for a Culturally Sensitive Care

Ethnicity and culture are commonly seen as barriers to achieve an effective healthcare practitioner-patient communication. Raising awareness about these barriers among healthcare practitioners may contribute to ameliorate intercultural medical communication, what is likely to impact patient satisfaction.

2018180: Healthcare Practitioner Educational Interventions: Skills and Strategies for a Culturally Sensitive Care

Thursday 9th May 2019, 13:00-14:30

Networking Lunch

Thursday 9th May 2019, 14.30-17.30

Team Based Learning Workshop: Part 2

Facilitator: Prof. Josie Fraser (<http://stem.open.ac.uk/people/executive-dean>), Deputy Vice-Chancellor, The Open University, United Kingdom

Facilitator: Prof. Alison Hartley (<https://www.bradford.ac.uk/health/our-staff/deans-office/hartley-alison.php>), Associate Dean, University of Bradford, United Kingdom

Team-based learning (TBL) is a highly structured “flipped classroom” teaching method that solves common challenges encountered in healthcare education. What do we all want to achieve? We want enquiring students, who are able to study information independently outside of the classroom, and can then use that information to solve scientific or clinical problems with their colleagues, creatively. We want good engagement, with students showing up in the classroom having done their background reading. TBL as a method really does deliver all this, and while it is a significant change in ways of working and thinking for educators, most of us who have taught using TBL would **never** go back to lectures! Due to the nature of the workshops, attendees will need to do TBL Part 1 in order to get benefit from Part 2.

Thursday 9th May 2019, 14.30-16.00

Digital Transformation Session

Facilitator: Dr. Eszter Kovács (http://semmelweis.hu/telefonkonyv/?act=mt&inst_id=169&emp_id=8527), Assistant Professor, Semmelweis University, Hungary

Digital solutions have the potential to radically transform health systems and education by providing better outcomes, service and quality through technological advances. Europe faces increased demand for health services due to ageing populations, rising patient mobility, and a diminishing supply of health workers caused by retirement rates that surpass recruitment rates. However, health professionals’ digital skills often fall short of the required level to use such new technology. This session assesses this issue and aims to find educational solutions to issues related to new technology and digital skills.

Thursday 9th May 2019, 16:00-17:30

Leadership & Intercultural Education

Facilitator: Mr. Adam Layland (<https://pureportal.coventry.ac.uk/en/persons/adam-layland/publications/>), Senior Lecturer in Leadership and Management, Coventry University

Leadership and Intercultural Education for health professionals is at the very top of political and research agendas. Health professionals are dealing with constant changes to both the health systems they work in and the patients they serve. Equipping the health workforce with the skills to deal with this change is of the upmost importance for healthcare educators, researchers and policy makers. Leadership and Intercultural Education are two distinct but interrelated topics that are assisting health professionals adapt to their changing environment.

2018178: Leading a Research and Development Capacity Building Program at a new University Hospital

2018175: A person-centred co-design approach to advancing facilitation: Outcomes of an advanced facilitation program

2018174: Taking Action to Enhance Nursing Research Capacity

2018187: Intended and actual outcomes of Erasmus+ mobility: an exploration of nursing students' experiences

Thursday 9th May 2019, 17:30-18:30

Opening Plenary

Facilitator: Prof. Josie Fraser (<http://stem.open.ac.uk/people/executive-dean>), Deputy Vice-Chancellor, The Open University, United Kingdom

This session includes a welcome speech from the Rectorate Committee of our host organisation, the European University Cyprus. It will also outline some of the cutting edge research and education happening within the institution. The Facilitator for this session, Prof. Josie Fraser of the INHWE Advisory Board, will link the outstanding work of hosts with broader international trends within our network and beyond.

Prof. Kostas Gouliamos, Rector, European University Cyprus, Cyprus

Prof. Elizabeth Johnson, Dean of the School of Medicine, European University Cyprus, Cyprus

Prof. Theodoros Xanthos, Professor of Physiology and Pathophysiology, European University Cyprus, Cyprus

Thursday 9th May 2019, 18:30

Welcome Reception

Come celebrate to kick off the 2nd International Congress of Health Workforce Education and Research. Connect with the INHWE Advisory Board members and with health workforce education leaders at this social event which will take place at the Congress venue.

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Friday 10th May 2019, 09:00-10:00

Welcome Coffee

Friday 10th May 2019, 10:00-13:00

Workshop: Simulation games are part of the future of public health education

Presenter: Mrs. Irina Wagner, Senior Health Advisor, The Royal Tropical Institute (KIT)

Presenter: Mohamed Abdelwahab, Junior Health Advisor, The Royal Tropical Institute (KIT)

Games are fun and can bring in parallel learning processes on work environment beside the main learning objectives. Participants can learn and practice on the competencies needed in their professional career. Limited literature suggests that learning outcomes might be similar, but long-term impact might be higher. More courses are now integrating games as part of their curriculums. At The Royal Tropical Institute (KIT) in Amsterdam, we have three games that are used in educational programs.

2018183: Simulation games are part of the future of public health education

Friday 10th May 2019, 10:00-11:30

Research Into Education I

Facilitator: Dr. Jose Guilherme Couto (<https://www.um.edu.mt/profile/josegcouto>), Assistant Lecturer, University of Malta

The aim of this session is to promote and disseminate research on education and training of Healthcare professionals. Research into these topics provides reliable information to policy makers, supporting the decision making process and leading to stronger actions which are backed up by evidence. It also promotes change in all areas of the education of health staff: at education and clinical institutions, allowing for students and patients to benefit from a work force that is better educated and prepared to deal with the complexities of human health.

2018177: Exploring current research about the role of values for undergraduate nurses

2018179: Medical students' self-assessed level of intercultural competence: first results of a Hungarian survey

2018185: Exploring context in continuing medical education: development of a theoretical framework

2018194: Let's work together - 28 UK Universities connect to strategically work towards the complexities of practice learning in 2020 and beyond

Friday 10th May 2019, 11:30-13:00

Team Based Learning

Facilitator: Prof. Lesley Diack (<https://www3.rgu.ac.uk/dmstaff/diack-lesley/>), Robert Gordon University, United Kingdom

This session looks at various ways healthcare professionals can be taught in a team focused manor. The WHO acknowledge that this learning method enables effective collaborative practice of the health workforce.

2018197: Active Blended Learning and Changemaker at the University of Northampton

2018199: Building teams using a Healthcare Team Challenge

Friday 10th May 2019, 13:00-14:30

Networking Lunch

Friday 10th May 2019, 14:30-16:00

Health Workforce Policy & Practice

Facilitator: Ms. Soosmita Sinha (<https://www.linkedin.com/in/soosmita-sinha-b-pharm-jd-71aa5265/>), President, Health Law Institute, Switzerland

The importance of a sustainable health workforce with the right combined skills is increasingly recognised in Europe and beyond. This session explores case studies from across the globe.

2018181: Embracing technology to assess skills and competencies of the community pharmacy workforce to deliver national enhanced services

2018188: Predicting Nurses' Burnout: An Incremental Validity Study

2018190: Global experience supports healthcare workforce skills development

2018196: Equipping the pharmacy technician workforce to take on emerging roles within the pharmacy team

2018198: Influence of Global Health Governance on Health Workforce Education

Friday 10th May 2019, 14:30-16:00

Research Into Education II

Facilitator: Prof. Theodoros Xanthos (https://www.euc.ac.cy/easyconsole.cfm/id/181/dep/0/c_id/11027), Professor of Physiology and Pathophysiology, European University Cyprus, Cyprus

The aim of this session is to promote and disseminate research on education and training of Healthcare professionals. Research into these topics provides reliable information to policy makers, supporting the decision making process and leading to stronger actions which are backed up by evidence. It also promotes change in all areas of the education of health staff: at education and clinical institutions, allowing for students and patients to benefit from a work force that is better educated and prepared to deal with the complexities of human health.

2018184: How to learn health systems the fun way? Short and mid-term learning outcomes of the HRAG

2018186: Health care students' attitude towards health care teams at the Lithuanian University of Health Sciences

2018189: Applying for EU funding for research on education of therapy radiographers: Our experience of a successful application

2018195: Exploring student-led use of social networking tools to support learning in undergraduate clinical education

Friday 10th May 2019, 16:00-17:00

SAFEMEDIC European Research Project

Facilitator: Mr. David Smith, Director, International Network for Health Workforce Education

This session outlines the SAFEMEDIC project (Personal Safety of Medical Personnel in Difficult Professional Situations) which aims to improve the workplace safety of healthcare professionals by increasing their skills and competences in dealing with difficult situations. To achieve this the project consortium will design and develop a complex multi-stakeholder, inter-disciplinary course for healthcare students, predominantly focused at paramedics and nurses.

Mr. Przemyslaw Szczepanczyk, International Office, School of Economics, Law and Medical Sciences in Kielce, Poland

Miss Emer Thompson, Nurse Lecturer, Institute of Technology Tralee, Ireland

Dr. Goran Gumze, Head of the International Office, Alma Mater Europaea ECM, Slovenia

Friday 10th May 2019, 17:00

Congress Closing

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