**Lecture plan – Incident learning in proton therapy in MAASTRO: An incident due to wrong table density **

**Rationale and description of the lectures:**

It was clear from the interviews with stakeholders (Wp4) that critical analysis was a competency at risk. Rather than having a teaching session discussing critical thinking, the researchers (who are also teaching staff) providing an opportunity for discussion about incidents in radiotherapy is a better way to help develop this skill and competency.

**EQF level**: 6

**Learning methods:**

Online lectures (webinar) – 1h

Self-study – 10h

**Learning outcomes:**

1. How incidents happen in an technical environment

2. To demonstrate how incidents are reported

3. To understand the added value of learning from incidents

4. To highlight the difference between short and long-term improvements

5. Develop critical thinking skills to help improve practice.

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