

# Person-centred Care in the Radiography curriculum – patients' perceptions of undergoing Radiotherapy

McFadden S<sup>1</sup>, O Neil A<sup>1</sup>, Flood T<sup>1</sup>, Guille S<sup>1</sup>, Oliveira C<sup>2</sup>, Barbosa B<sup>2</sup>, Soares AL<sup>3</sup>, Muscat K<sup>4</sup>, Bak B<sup>5</sup>, McClure P<sup>1</sup>, Hughes C<sup>1</sup>

<sup>1</sup> Institute of Nursing and Health Research, School of Health Sciences, Ulster University, United Kingdom. <sup>2</sup> Radiotherapy Department, Instituto Português de Oncologia do Porto (IPO Porto), Portugal. <sup>3</sup> Medical Physics Service, Portuguese Oncology Institute of Porto, Portugal. <sup>4</sup> Radiography Department, Faculty of Health Sciences, University of Malta. <sup>5</sup> Radiotherapy Department II, Greater Poland Cancer Center, Poznan, Poland.

## INTRODUCTION

A high level of care is required in the practice of Therapeutic Radiographers/Radiation Therapists (TR/RTTs) to ensure optimal quality of treatment and patient safety. Person-centred Practice (PCP) in healthcare entails keeping the person in the centre of decision-making. It includes the core values of authenticity, shared autonomy, respect for individuals’ abilities and preferences, understanding, therapeutically caring and a commitment to healthfulness as an outcome. The aim of this study is to assess patients’ perceptions of their experience whilst undergoing Radiotherapy (RT) in different European countries (SAFE Europe Consortium partners<sup>1</sup>).

## METHODS

